# Whānau Kiwi Newsletter 😽



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If you have any questions, please email us.

# Kia ora and welcome to Term 2 2024!

We hope you enjoyed the break from school. We are certainly excited to see everyone again. Last Friday we enjoyed welcoming our new families to our kura. We hope you and your child enjoy your time with us. This term we welcome back Stephanie Jackson to the team. Steph will be joined by Kathleen Foley as the teachers in Room 6C.

We hope you were able to make it to the 'Keeping Ourselves Safe' information afternoon facilitated by Constable Murray Fenton. Teachers will be teaching this valuable programme in their classrooms over the next few weeks. If you did not manage to make the session but would like to know more about the programme, please click <u>here</u>.

We are also incredible fortunate to have the Parenting Place running a whānau session this term which focuses on **"Raising, Confident and Resilient Kids"**. It will take place on **23rd May, 7:15pm** and we would strongly encourage you to attend if you are able to. Please see the school newsletter or website for further details.

On **Thursday 13th June** we will be visiting the Stardome. This trip will support our inquiry learning about the Moon, Sun and Stars. We will need parent helpers on the day. Please let your child's teacher know if you are able to help or complete the trip letter which will come home shortly.

# Key Curriculum Areas

Our **Inquiry** this term comes from the Science curriculum and will focus on learning about the Sun, Moon and Stars. During **Maths** we will continue focus on building basic maths skills as well as describing and classifying maths shapes. During **Literacy** time we will continue to develop our knowledge of letter sounds and patterns, which we can use when we read and write. We will use picture books to grow our vocabulary and our understanding of the stories we read. On **Monday 20th of May** we will hold a Literacy Information afternoon to share ways that you can support your child as they learn to read and write.

Our PE sessions this term will focus on developing our catching and throwing skills. Visual Art lessons will explore hot and cold colours and how we can communicate our feelings and emotions through colour and shape. We will be painting this term and it would be very helpful if you could send a named old oversized shirt to school for your child to wear over their uniform when they paint. This will protect their school uniform.

# What's Happening This Term

Week 3 Friday - 17th May Pink Shirt Day: Learners can wear a pink t-shirt or top with their uniform bottoms to stand up against bullying. School Disco: 4:40pm Hall

Week 4 Monday - 20th May Kiwi Literacy Information Meeting: 3:15pm - 3:45pm in Rooms 6A and B. Thursday - 23rd May Parenting Place evening: 7pm, Rangitoto Building

Week 5 Friday 31st May Teacher Only Day: School is closed on this day.

## Key Dates

Please check the school calendar regularly. Click **here.** 

## Reminders

For any last minute changes to After School Care or pick ups please contact the office as teachers often do not get the opportunity to check their email during the day.

**Please check HERO regularly** for school communications and important notices.

### It is important that your child is at school by 8:50 am at the latest. This

gives them a change to prepare for the day. It also helps them to develop their ability to manage themselves by putting away their belongings and completing any morning jobs.

## School Hours/Absences

#### School hours are 9 - 3pm

- Learners can be at school from 8:30am.
- If your child is absent please contact the office.
- For appointments during school hours please sign your child out at the office before collecting them.
- Please let your child's teacher know if they attend After School Care.

**Week 6 Monday 3rd June King's Birthday Weekend:** Public Holiday school is closed on this day. **Read-a-thon** begins, more information to follow.

Week 9 (Friday 28th June) Matariki long weekend: Public Holiday school is closed on this day

## Week 10 (Thursday 4th July) Pizza, Wheels, Day

# Home Learning

We would suggest keeping any home learning light and short (around 15 minutes). The priority would be reading their reading book from school or discussing the letter sounds they have been learning about this week. Reading a picture book together and talking about what happened in the story is also a great way to support the learning they are doing at school. Helping your child identifying numbers and counting groups of objects, such as toys in front of them can also be helpful.

### This is a sample of what a Kiwi class' timetable might look like.

Term 2 5abc Timetable- 2024											
	Monday - Rāhina	Tuesday- Rātū	Wednesday - Rāpa	Thursday- Rāpare	Friday - Rāmere						
9.00 - 9.10	Karakia, Rārangi ingoa										
9.10 - 9.30	Writing	Writing	Writing	Writing 5c CRT	Assembly (Even Weeks) Writing						
9.30 - 10.00				5C CRT	writing						
9.50- 10.00	Top Up - <u>Kai timotimo</u> (snack)										
10.00 - 10.30	5b CRT Maths	Maths	Maths	5a CRT Maths	Spelling test						
10.30 - 10:55	- Idens			, lochs	Strand Math/5c Library						
10:55 - 11:05 11:05 - 11.30	Morning Tea - Kai iti										
11.30 - 12.00	Phonics	Phonics	Phonics	Reading	Strand Maths/Library 5a						
12.00 - 12.30	Reading	Reading	Reading		Strand Math/Library 5b						
12.30 - 1.00				Kiwi Kapa haka/Phonics	Publishing Poem						
1.00 - 1.50	Lunch - Wā tina										
1.50 - 2.00	Rārangi ingoa / Kia tau										
2.00 - 2.20	Inquiry 5a and 5c 5b Maths	Fitness	Inquiry	Maths 5a	5abc Art						
2.20 - 2.50	op maths			Inquiry 5b Writing 5c							
2.50 - 3.00	Tidy up - Wā whakapai and Karakia Te reo - 🗖 Kiwi Waiata 2024 Home time - Wā kainga										

### Kiwi Team Overview Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10			
Maths Strand	Shape and Space			Position and Orientation Temperature			Transformation Sundial/ Shadow						
Maths Number	Add/ Sub			Multi/ Div				Fractions					
Inquiry Plan <u>here</u>	Kiwi Term 2 Inquiry Planning 2024												
Mitey <u>Plan here</u>	LOT: Explain that not everyone feels the same at the same time, or feels the same about the same things LOT hetiated Outcomes Describe how feelings can affect people's bodies (link with Keeping Ourselves Safe)			LOI continued LOI #2 Related Outcomes Explain how to recognise what others might be feeling			LO2. Identify different feelings that I experience, and describe how I experience these feelings in different situations LO2 Related Outcomes: latentify a range of ways to share or express our feelings			Assess - Draw - teacher give 4 scenarios and learners draw on divided A4 to show feelings			
Reading	HFW recognition, letter recognition, phonics skills, comprehension strategies: predicting, visualising, making connections, summarising Ready to read phonics- Better Start												
Writing	Keeping ourselves safe writing. Maori Body parts			Planet Earth and Beyond					Matariki				
Digital Curriculum	See Saw, Book Creator, Scratch <u>Jor</u>												
PE	PE Big ball/Small ball												
Art	Hot and Cold Colours			Shape and Line			Printing						
Te Ao Maori planning <u>here</u>	Name the body parts Te Reo Màori - body parts			Name and identify up to ten <u>classroom abjects</u> (eg tepu-table) (Resource Sheet 2.1) Te Reo Māori - classroom objects) Te Reo Māori - WK10 classroom objects			Show the action for up to 5 'doing words' i.e. hikoi - walk and understand <u>Kel te aha</u> <u>koe?</u> With <u>Activitu</u>		Matariki Week Planning <u>here</u> .				
Team meetings/PLG	I 🐱 💌	PLG	<b>×</b>	PLG	<b>×</b>	PLG	8	PLG	8	PLG			
School - wide events	NE Cohort beginning Mihi Whakatau	Keeping Ourselves Safe Parent Meeting Whole School Assembly	Pink Shirt Day	Parent Literacy Information Evening Constable Murray Whole School Assembly	Friday TOD	Monday - Kings' Birthday Tuesday - NE Cohort Beginning Whole School Assembly	Tuesday/Wed nesday Photo Life Thursday - Stardome Observatory	Open Sessions for Parents - Whole School Assembly	Tues/Thurs Class Visits 9:30am - 10am Friday - Matariki Holiday	Thursday - Pizza, Wheels and non-uniform Whole School Assembly			