# Whānau Kererū Newsletter

Term 3, 2024 · www.tps.school.nz · (09) 489 6339

# The Team



<u>Learning Leaders:</u> Denise McConnachie Nikita McSporran

# <u>Teachers:</u>

Kereru A: Denise McConnachie (Monday, Tuesday, Wednesday) denisem@tps.school.nz Vicky Lui (Thursday, Friday) audreym@tps.school.nz Kereru B: Nikita McSporran nikitam@tps.school.nz Kereru C: Susan Han susanh@tps.school.nz Kereru D: Claire Sew Hoy claires@tps.school.nz

Kereru E: Tash Taylor tasht@tps.school.nz

#### SCHOOL KEY DATES:

Please check the TPS calendar <u>here</u> for updates. Kia ora Kererū whānau,

Welcome to Term 3, 2024! We hope that everyone had a nice holiday break. We have a great term ahead with plenty of new learning and experiences for our ākonga.

# Inquiry

This term our school-wide inquiry theme is *"Our Changing Whenua"*. In Kererū specifically, the children will inquire into how our landscape has changed due to volcanic activity and Earth's processes.

# Art

Early next term we are excited to be holding the school art exhibition at our kura. In Week 1, our learners took part in an art rotation. Following this, they opted into an art group that they will work with for the rest of the term to create a piece(s) for the art exhibition. This means that, for Art, your child may be working with a teacher that is not their guardian class teacher. The art groups are: Wool Weaving; Sketching, Water Colours and Painting; 3D Recycled Sculptures; Inteligo Prints; and Giacometti Sculptures. All art will be inspired by the concept of Turangawaewae. We can't wait to share our art with you next term!

	TEAM KEY DATES:
Term 3	
•	27 August: Y5/6 Cross Country @
	1:45 pm

• 6 Sept: TPS Speech Competition @ 9am

<u>Term 4</u>

• 17th October: Camp Parent Helper Meeting @ 5:30 pm

#### Literacy

We will continue our collaborative instructional reading programme. In Writing, learners will continue to write for a range of purposes and work on their writing goals. Teachers will tailor their programme to meet the needs of learners in their class.

# **Rehu Tai Speech Competition**

This is an annual competition held by the Auckland Principals Association. All Year 5/6 learners have the opportunity to be considered for this if they would like. The theme for this uear's contest is Kotahitanga. All learners will have the opportunity to start working on their entry at school during writing time. We will hold our school speech contest on Friday 6th September and will put the winner North forward to the Shore competition to be held on Tuesday 10th September.

# Physical Education

This term's P.E. rotation covers sports that involve large ball skills. Alongside this, we are training three times a week for our cross country event to be held in Week Six. Please ensure your child has shoes to run in on Mondays, Wednesdays and Fridays.

#### Camp (Week 4, Term 4)

Please keep an eye out on HERO for regular updates with information and forms to complete.

Ngā mihi, Kererū teachers

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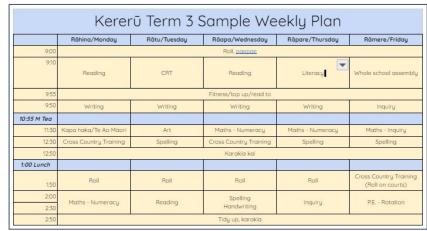
# **Home Learning**

#### Reading - 30+ mins daily

Some learners will bring home a reader from school. Others will be asked to read something of their own choice at home. If you would like to know how to support your child further with home reading, please get in touch with their reading teacher. Finding books that your child enious reading can be a challenge. Click here to explore Auckland Libraries books lists to engage children in reading.

#### Maths

One way you can support your child's maths learning is by helping them to practise basic facts at home. Please reach out to your child's guardian class teacher if you would like ideas for how to support your child with this. <u>Click</u> here for further ideas for maths you can do at home.



This is a sample of a Kererū classroom's Term 3 timetable for the week. Please note that responsive teacher practice means there could be changes to what a class timetable looks like on a week to week basis. Reading, Writing and Maths may also be integrated with Inquiry and other learning areas. Below is the current Term 3 overview.

		K	ere	erū	Te	rn	n Ov	er	vie	w -	·T	3, 2	202	24							
Week	1	2		3	1		4		5		6			1		8	8		10		
Maths - Numeracy		А	Addition	/Subtra	action;	Multip	olication/	Divisio	in/Propo	irtions	and R	atios(i	n appri	ox. thre	e week	ly bloc	ks)				
Maths - Inquiry		Time					Temperature					Mass					Mapping				
Reading	Group goals responsive to needs.																				
Literacy	Literacy integrated with Inquiry: Library time																				
Writing	For a range of audiences and purposes. (Incl. Persuasive and Opinion/Explanation and Report Writing/Narratives/Poetry) - Workshops to target needs; conferencing of learners re: individual goals; acceleration																				
Spelling/Phonics		Phonological awareness; spelling patterns and rules; word meanings; using prefixes and suffixes to make new words																			
Handwriting	Practice of, in response to learner needs																				
Inquiry	Volcances - An inquiry into how our landscape has changed due to volcanic activity and Earth's processes.																				
The Arts	Visual art - Wool Weaving; Sketching, Water Colours and Painting; 3D Recycled Sculptures; Inteligo Prints; and Giacometti Sculptures.																				
PE & Health		arge ball skills Cross Country training (20 mins x 3 days per week) Camp Activity Group activit											vities								
Te Ao Mãori	Paepae;	Paepae; kapa haka performance group; learners identify their own tūrangawaewae; simple directions; legend of Rūaumoko; use of te reo Māori integrated throughout week.																			

#### **REMINDERS:**

- Hats aren't compulsory this term. Learners may still wear at hat during break times if they wish.
- **Uniform reminder**: Please clearly name all uniform items so that we can more easily return lost items to their owners.
- Learners can be at school from 8:30am.
- Please check HERO regularly for school communications and important notices.
- Any urgent messages during the day should be sent to the school office office @tps.school.nz, as teachers are not checking emails during school time.

If you have any questions, please email or pop in and see us.

We encourage you to be proactive and make a time with us if you would like to know more about how your child is going at school.