Whānau Kererū Newsletter

Term 4, 2024 · www.tps.school.nz · (09) 489 6339

The Team



<u>Learning Leaders:</u> Denise McConnachie Nikita McSporran

<u>Teachers:</u>

Kereru A: Denise McConnachie (Monday, Tuesday, Wednesday) denisem@tps.school.nz Valerie Mara (Thursday, Friday) valeriem@tps.school.nz Kereru B: Nikita McSporran nikitam@tps.school.nz Kereru C: Susan Han susanh@tps.school.nz Kereru D: Sammy Miller sammum@tps.school.nz Kereru E: Tash Taylor tasht@tps.school.nz

SCHOOL KEY DATES:

Please check the TPS calendar <u>here</u> for updates.

Kia ora,

Here we are at Term 4! Can you believe it? Welcome back and a special welcome to our families who are new to TPS.

It is a busy end of the year in the Kererū team. Hopefully you had the chance to view the art exhibition earlier this week and the wonderful art pieces created by all of the children. The next main focus is, of course, our Year % camp coming up in Week 4. Please continue to keep an eye out on HERO for updates and reminders about this key event.

Literacy and Numeracy continue to be priority areas for teaching and learning this term. However, there are also important things happening in other curriculum areas.

Inquiry & Health

We wrapped up our Inquiry learning around volcanoes at the end of last term. On the way to camp, we will visit Maungawhau (Mt Eden) which ties in nicely with this unit of work. We have now shifted our attention to supporting learners with the unique challenges that present themselves at this time of year for our senior students, most notably camp and the transition to intermediate school. We are using tools from Mitey, our mental health and wellbeing programme, to help our tamariki to build their resilience and manage their feelings around these things.

Physical Education

We are back in the pool this term with our Water Skills for Life lessons. These lessons are a compulsory part of the Physical Education curriculum so children must bring their togs on their class swimming days. Meanwhile, there will also be the chance for the children to further develop their athletics skills, culminating in a whole school athletics celebration in Week 7.

Te Ao Māori

This continues to be integrated through regular classroom programmes. In addition, your child will also continue to be taught by our specialist teacher, Kipa Rangiheuea, for one hour a week of dedicated te ao Māori time.

Y6 Graduation Ceremony

This is an annual event and will take place for all Year 6 students on Thursday 12th December starting at 6 pm and followed by shared kai in the hall. It is also expected that Year 5 students all attend to support and celebrate their classmates. It is always a very special evening and we look forward to seeing you there. More information to come.

We look forward to a great term together to round off the year.

Ngā mihi, Kererū teachers

T4 TEAM KEY DATES:

- Wed 6th Fri 8th Nov Camp
- Thurs 14th Nov Y5 Puberty Talks & Y6 TNIS Orientation Day
- Fri 6th Dec, 8 am Whānau Māori Y6 graduation
- Mon 2nd & /Tues 3rd Dec LifeChanger lessons
- Thurs 12th Dec 6 pm Y6 Graduation (Y5s also attend)

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Home Learning

Reading - 30+ mins daily Some learners will bring home a reader from school. Others will be asked to read something of their own choice at home. If you would like to know how to support your child further with home reading, please get in touch with their reading teacher. Finding books that your child enjous reading can be a challenge. Click here to explore Auckland Libraries books lists to engage children in reading.

Maths

One way you can support your child's maths learning is by helping them to practise basic facts at home. Please reach out to your child's guardian class teacher if you would like ideas for how to support your child with this. <u>Click</u> here for further ideas for maths you can do at home.

Kererū Sample Timetable, Term 4, 2024



Left: A sample of a Kererū classroom's Term 4 timetable for the week. Please note that responsive teacher practice means there could be changes to what a class timetable looks like on a week to week basis.

<u>Below</u>: The current Term 4 overview.

Kererū T4 Planning Overview			
Writing	Targeted teaching in response to learner needs. Authentic purposes for writing. Consolidation of skills learnt over year.		
Reading	May include instructional reading groups - teaching in response to learner needs; also whole class mixed-ability reading integrated with other learning. Including poetry and visual language.		
Mathematics - Number	Addition/Subtraction	Multiplication/ Division	Proportions/Ratios
Mathematics Inquiry	Camp-theme problem solving including probability and statistics, measurement, number operations, mapping and money. Various as determined by individual teachers - revisiting and consolidating strand-based learning from earlier in the year.		
P.E.	Water Skills for Life Athletics - run, jump, throw Camp		
Health	 Mitey - resilience, managing worries and other emotions Fuberty Talks with Nest Consulting (Y5) LifeChanger Programme 		
Te Ao Mãori	Use of reo and tikanga integrated into classroom programme on daily basis. Explicit teaching of traditional Māori games.		
Spelling	Phonological awareness, spelling patterns and rules, word meanings, using prefixes and suffixes to make new words.		
Handwriting	Ongoing practise of, in response to learner needs. May include precursive and/or cursive.		

REMINDERS:

- Hats are compulsory this term. Hats must have a brim no caps. Learners without a hat will have to stay under the designated shade area at break times.
 - We encourage the children to bring a drink bottle filled with **water** everyday.
 - Uniform reminder: Please clearly name all uniform items so that we can more easily return lost items to their owners.
 - Learners can be at school from 8:30am.
 - Please check HERO regularly for school communications and important notices.
- Any urgent messages during the day should be sent to the school office office @tps.school.nz, as teachers are not checking emails during school time.

If you have any questions, please email or pop in and see us.

We encourage you to be proactive and make a time with us if you would like to know more about how your child is going at school.